



# Reception Spring 1 Information

January 2020

Dear Parents/ Carers

Welcome back and Happy New Year to you all! Can we begin by thanking you all for the very generous gifts, cards and good wishes you gave to us at the end of the Autumn term. Your kind words and generosity mean so much - thank you!

Below are some items for your information. On the following page you will find some information about what we will be learning during this Spring term. Please also remember to check our website for more information and photos of things that have been happening in class.

Please could all PE kits be returned to school to make sure each child can join in with our P.E. sessions. Please ensure your child's name is in all of their clothes and belongings, I cannot stress how important this is, as I'm sure you can understand we have lots of issues making sure all children have the right clothes on when they each wear the same uniform!

## **Show and Tell**

Your child is able to continue to take part in 'Show and Tell' sessions each week. 'Show and Tell' will continue to take place on a Wednesday and children are encouraged, when possible, to bring in something related to the topic. Please talk to your child about the item they are bringing into school, this helps them greatly when they are talking about it to the class.

## **Marvellous Me**

This term we will be starting our 'Marvellous Me' box. All children will have an opportunity to bring the box home and fill with items that are 'special or important' to them. Children will then share these items with the rest of the class and we will discuss why they have chosen to put them in the box. Some ideas of items to put in the box could include: baby photos, baby clothes, parents wedding photos, family photos, special toys, any medals or certificates they have achieved, any equipment / uniform/kit linked to any clubs they attend. Anything that is special to your child can be put into the box. Again it is important to talk with your child about the things they have chosen to help them when they are sharing these items with the rest of the class. The Marvellous Me box will be sent out on a Monday to be returned the following Monday.

## **Reading**

Our usual system is in place for changing books (time permitting!), which means that every child will be given a new book on a Monday and Thursday as long as the book has been read at home. Please ensure that you sign the reading record every time you read with your child and make a note once the book is finished. Alongside your child's reading book they will have a Fred card to practise reading. Please practise reading the sounds and words each night on the Fred card. Children should 'Fred Talk' the sounds and then blend them to read. It is important that children practise the skill of blending sounds constantly in order to help them progress with their reading.

If you feel that you would like additional books to read at home with your child, you can find age appropriate books on the Oxford Owl Website. These are available without any subscription. You can find a link to the Oxford Owl website on our class page.

# What we're going to be learning

## **Curriculum**

This half term our topic is 'Will you read me a story?'. The main focus of our topic is traditional and fairy tales. We will be looking at a range of stories but will be having specific focusses on: Little Red Riding Hood, The Gingerbread Man and Jack and the Beanstalk. We will be reading lots of stories and looking at different versions of well-known fairy tales.

Below is a list of the different areas of the curriculum your children will be covering and the main objectives the children will be focusing on this term.

## **Communication and Language / Literacy**

- Continue to learn our initial letter sounds and blends and consider the building of simple words
- Name writing, letter formation, emergent writing
- Reading, discussing and dramatising a variety of fairy tales.
- Role-play area: Home corner
- Sharing books, listening area and show and tell

## **Mathematics**

- Counting and comparing numbers to 10
- Numbers bonds to 5 - part whole model
- Combining two groups to find the whole
- Number bonds to 10 - using a ten frame
- Number bonds to 10 - part whole model
- Spatial awareness
- Positional language
- 2D and 3D shapes
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## **Knowledge of the World**

- Consider our environment around us and compare to other landscapes.
- Use directional vocabulary when developing a basic understanding of control technology.
- Investigating and asking questions about topic
- Construct in a purposeful way, using simple tools and techniques.

## **Expressive Arts and Design (Art, Music, Dance, Drama)**

- Think of different actions and link together as a performance
- Focusing on creating space and the positioning of people.
- To recognise how sounds are changed.
- Sing simple songs from memory.

## **Physical Development**

- Consider health and safety in the hall.
- Show awareness of space when using hoops and quoits.
- Dance theme.

#### **Personal, Social and Emotional Development**

- Keeping ourselves healthy and safe
- Understand the importance of prayer
- Begin to learn a variety of prayers, Sign of the Cross, Morning and Evening Prayers, Our Father and Grace.
- Consider what is meant by community. Who is in our community? Who helps us?
- Think about Jesus' friends and our own
- Marvellous Me - respecting each other and our values and beliefs

#### **You can help your child by:**

- ☺ Reading with your child every evening for a few minutes
- ☺ Visiting the library and guiding choice of books for our topic
- ☺ Talking to him/her about their school work and show an interest
- ☺ Practice their phonics and tricky words at home everyday.

We hope that this information gives you a clear idea of what your child will be doing in school this term and how you can help them at home. If you have any items at home that will support our learning in school, please send them in but clearly label them first so we can return them, thank you.

If you have any questions please feel free to come in and see us at any time!

Yours faithfully,  
Mrs L Portman and Mrs C Harris  
(Reception Class Teachers)